

Highlights of the Week

Science

This week the butterflies have emerged out of their chrysalis! It was so exciting for all the children to have an opportunity at hands on experience of the life cycle of the butterfly. They were able to observe the metamorphosis of the caterpillar. We released the butterflies on the playground(back into nature)and discussed how they will lay eggs and continue the life cycle.

In Montessori we give children as many real, hands-on experiences as possible before introducing abstract concepts like naming and classification. With a concrete experience “in hand,” Montessori children are inspired to learn everything about everything! Observing classroom plants and animals is a natural way to explore the world. Float-and-sink will wet their appetite for more hands-on physical science! With the right presentation, access to materials, and an opportunity for follow-up research, children will begin to comprehend the laws of physics and even the nature of the universe.

Science in Montessori is known for introducing children to advanced topics in the early years, preparing them for a lifetime of discovery. Topics range from how the world began to the basic principles of astronomy, botany, chemistry, physics, and zoology. At the same time, the Montessori materials and lessons are meant to encourage a sense of wonder at the grandeur of the universe, the simple beauty of the physical laws, and the miracle of life. Beginning with lessons in sorting objects intended for the youngest child, and extending all the way to elementary. One common peace practice is to never hurt any living thing plants, animals, and people. We respect the tiniest ant on the sidewalk. It’s amazing to see the children’s reactions if a friend accidentally steps on an ant outside on the playground or pulls the leaves off the trees. It is so inspiring to hear them say, “hands are for helping and we should not hurt nature only observe like a scientist.” to their friends.

Dr. Maria Montessori's Words:

“Our care of the child should be governed, not by the desire to make him learn things, but by the endeavor always to keep burning within him that light which is called intelligence.”

Home/School Connection

Please return any of the phonetic readers your child may have brought home to read, many of our classroom readers are missing!

I am so proud of all the children!

Many of them are reading! All are at their individual levels! The first year students have learned all their sounds and will begin blending if they have mastered all ending sounds!!

Say silly tongue twisters. Sing songs, read rhyming books, and say silly tongue twisters. These help kids become sensitive to the sounds in words.

Use your child's name. Point out the link between letters and sounds. Say, “John, the word jump begins with the same sound as your name. John, jump. And they both begin with the same letter.

Reminders:

- Detroit Zoo Field Trip May 25th No regular school on this day the entire school will be at the Zoo.
- Memorial Day May 28th No School
- May Day Mixer May 29th
- Music Program/Graduation June 1st No PM Kids Club
- Third Marking period ends June 8th
- Family picnic at Boulan Park June 10th
- Donuts with dad June 11th
- Last Day of School June 13th half day

