

Highlights of the Week

As the year winds down, there are less things to add to the shelves. The children are spending time revisiting materials that they particularly enjoyed before they get put away until next school year. However, this week I presented many extensions of the sensorial materials. What is Sensorial Work?

Sensorial comes from the words sense or senses. As there are no new experiences for the child to take from the Sensorial work, the child is able to concentrate on the refinement of all his senses, from visual to stereo gnostic.

The Purpose of Sensorial Work:

The purpose and aim of Sensorial work is for the child to acquire clear, conscious, information and to be able to then make classifications in his environment. Montessori believed that sensorial experiences began at birth. Through his senses, the child studies his environment. Through this study, the child then begins to understand his environment. The child, to Montessori, is a "sensorial explorer".

Through work with the sensorial materials, the child is given the keys to classifying the things around him, which leads to the child making his own experiences in his environment. Through the classification, the child is also offered the first steps in organizing his intelligence, which then leads to his adapting to his environment.

This is long list of materials your child has been introduced to and has mastered many mathematical concepts.

Visual Sense -Cylinder Blocks -Pink Tower-Brown Stairs -Red Rods- Color Tablets- Geometric Cabinet- Constructive Triangles - Rectangular Triangles - Blue Rectangular Box- Triangular Box -Large Hexagonal Box - Small Hexagonal Box -Geometrical Figures- Sensorial Decanomial Knobbls
Cylinders- Binomial Cube-Trinomial Cube -Leaf Cabinet .

Tactile Sense -Sensitizing Fingertips Touch Boards -Touch Tablets Fabrics - Baric Sense Baric Tablets **Thermic Sense** -Thermic Bottles and Thermic Tablets . **Auditory Sense** -Sound Boxes Bells **Olfactory Sense** -Smelling Jars **Gustatory Sense** Tasting Bottles Stereo gnostic Sense Geometric Solids - Sorting Trays -Mystery Bag -Sandpaper Globe -Painted Globe -Puzzle Maps - The World maps and The Continents .

Dr. Maria Montessori's Words:

"The child's development follows a path of successive stages of independence, and our knowledge of this must guide us in our behavior towards him. We have to help the child to act, will and think for himself. This is the art of serving the spirit, an art which can be practiced to perfection only when working among children."

Reminders:

- Detroit Zoo Field Trip **May 25th No regular school** on this day the whole school will be at the Zoo.
- Memorial Day May 28th **No School**
- May Day Mixer **May 29th**
- Music Program/Graduation **June 1st No PM Kids Club**

Home/School Connection

Playground Reminders

This week the children are excited about playing outside. The sunny weather has allowed us to enjoy playtime outdoors. We revisited the playground rules and outdoor safety too!

Good Playground Shoes

Athletic Shoes "sneakers" -best for playground climber & woodchips

No flip flops or sandals

Apply sunscreen in the morning from home.

Have shorts under dresses and skirts.

