



Special points of interest:

- This month the Pre-Primary classrooms are studying South America.
- Spring Break Marc 30th- April 6th.
- School Resumed Monday April 9th.
- Mother's Day celebration May 10th and 11th.

Mission:

The mission of Schoolhouse Montessori Academy is to provide high quality, private Montessori education that helps each child realize his/her fullest potential. We are committed to providing the highest quality child care and early education to our students and families.

Happy Spring!

Spring has finally arrived. As we step into the new season "Spring", the Schoolhouse Montessori children have shown a lot of growth in every aspect. Spring is seen as a time of growth, a renewal of new life (both plant and animal) being born. The children will be discussing about the new season that will bring a lot of changes. As we all know, April showers will bring May flowers.

As of April 9th, we have 47 days left of school, and that means summer is right around the corner. Summer school enrollment is open. Students will continue to have the opportunity to work with our Montessori classroom materials similar to the regular school year. The children will have the opportunity to use the materi-

als in Practical Life, Sensorial, Language, and Math. All the Montessori certified teachers will be overseeing the classroom on a daily basis. Students will also experience and discover many new things with different themes each week. Your child will definitely have fun.

Also, while you ponder reenrollment for fall 2018-2019 school year, know that there is a lot more in store for your child to learn at Schoolhouse Montessori Academy. Our registration is open to the public, and enrollment will officially end October 31, 2018.

Keep in mind each school year presents unique and valuable opportunities for children. Our three years old are enjoying an introduction to the classroom and are exploring all kinds of choices

with opportunities to be independent. They are also socializing and making new friends. We are so proud of how far they have come and look forward to their continued growth. Our four years old have already had this year of introduction and are now embracing newer challenges and are beginning to take on leadership roles. Their interests are growing in all areas of the classroom. Our four years old are also experiencing an "explosion" into reading and writing. Increased confidence in higher academics is evident. We hear our four years old talk of next year as leaders of the classroom.

Words of Montessori:
"The child is both a hope and a promise for mankind."

Comparison of Montessori and Traditional Pre-School Education

One of the common question I always come across is what is the difference between a Montessori base school and a traditional school?.

Here are some of the differences we can all look at a glance:

Montessori

Three-year age span
Motivated by self-development.
Ungraded.
Self-correcting materials.
Children learn by handling objects and teaching them-

selves individual learning.
Teacher is an observer and directress.
Child completes "cycles of activity" with
Few interruptions.
Freedom to move and work within the classroom.
Emphasis on more cognitive learning .
Quiet by choice and out of regard for others.
Materials used for specific purpose with sequence of steps.
Work for joy of working and sense of discovery.

Traditional

All one age.
Teacher-motivated.
Graded.
Teacher corrects errors
Teacher lectures
Group learning
Teacher is focal point and dominant
Activity cycles determined by set time.
Frequent interruptions
Assigned seats and specific class time
Postponement of 3R's, emphasis on social development.