

Highlights of the Week

Around age two, children begin to develop a love for the world of imagination. It is important to engage children's imaginations and encourage them to participate in shared reading experiences. A picture walk motivates children to rely on pictorial clues to decipher the story's plot and make predictions. Toddlers enjoy hearing the same books read over and over again, because they are able to join in as the stories become more familiar.

This week our toddlers were working on fine motor skills by cutting play dough with safety scissors, putting together puzzles, practicing button frame and counting shamrocks. We will continue to strengthen and refine their gross motor skills by hopping, jumping, bouncing a ball and balancing on one foot. We have added few new Montessori exercises into our shelves.

Practical Life: In practical life area children practiced pouring green water from a small pitcher to small cups. They also practiced tonging ice cubes.

Language: In language we learned the names of the animals living under the sea. Children loved the story book *Under the sea* written by Gill Guile. They saw the pictures and learned the names of White sharks, sea horses, dolphins, turtles and crabs. We will continue to encourage the use of expanded vocabulary. We also practiced taking turns during conversation. I have noticed when we read books with rhyme and repetition, and vary voice each time we tell the story, toddlers understand the story better. With the change in tone gives children a chance to hear different sounds, and encourages them to practice making the sounds themselves.

Sensorial: The students are working on sorting by colors and shapes. This week we worked on identifying objects belonging to a specific group.

Math: Children are working on rote counting. They are also counting shamrocks.

Art : We worked on painting shamrocks with green paint.

Dr. Maria Montessori Words:



"Establishing lasting peace is the work of education; all politics can do is keep us out of war".

Home/School Connection:

Speaking and listening:

If a child is trying to talk to an adult and the adult is looking at his phone or something else rather than making eye contact, how is that child going to learn appropriate communication skills? Eye contact is an essential ingredient in effective communication. You can tell a child this a thousand times, but he won't learn it unless he observes it regularly. It's also important to remember to model good listening skills when talking to children.

Reminder:

- Spring Break **March 30 through April 6 No Regular School** (Childcare available with extra cost **April 2nd through April 5th**)
- Professional Development for all staff **April 6 No School/No childcare**
- School resumes **April 9th**