

Willow Room

Scribbles

November 23, 2017

Highlights of the Week

Toddlers very much enjoy learning life skills. Activities, which up until now have been going on around them but which they can now do themselves, are seemingly irresistible: twisting, stringing, tonging, cleaning water spills and etc.

Practical Life: This week the toddlers have been introduced to several new activities. One activity worth mentioning will be clothes pins onto rim. Dry pouring and tweezing work is also being introduced. Children are repeating this activity every day, and feel very accomplished after finishing this activity successfully.

Language: Toddlers are learning many new words and most of them beginning to form simple sentences. We are reading books about Thanksgiving and Native Americans. We are matching objects and pictures related to the Thanksgiving theme. Children are being introduced to the new phonetic sound “n”. They are leaning words that start with the phonetic sound “n”.

Math: Children are reading number books. They are also practicing rote counting and sandpaper numerals every day.

Sensorial: Children are doing pink tower with extension cards. They are also matching fruits and vegetables. **Science:** Children are learning about plant cycle and what does a plant need.

On Tuesday November 21 Willow and Maple room celebrated Thanksgiving by baking corn muffins and making delicious vegetable soup together. We did a pretend play about Native Americans and Pilgrims. Children had lots of fun by doing Thanksgiving crafts and reading stories about sharing and helping each other.

Dr. Maria Montessori Words:



“Establishing lasting peace is the work of education; all politics can do is keep us out of war”.

Reminder:

- Thanking giving break November 23rd -24th (**No School**)
- Cookies Around the World December 1st (**NO PM KIDS CLUB**) school ends promptly at 3:15pm.
- Winter Recess December 22nd -January 2nd
- School Resumes January 3rd

Home/School Connection:

Look at family pictures together. Help your child be aware of his/her extended family, names, and relationships. When talking to your child, physically get on his/her level, and make eye contact. Talk to your child clearly without talking down. Communicate with respect, and give the child the gift of language, new words, and expressions.