

Highlights of the Week

We began the week discussing the solar system. As an introduction, the children were told the word solar means “sun”, the sun is in the center of our universe and is the brightest star. They are learning the order of planets from the sun and some very interesting facts about each planet. Next week we will take a closer look at planet Earth, our home!

The concept of living and non living was also introduced. Simply put - if something eats, moves and grows, it is living; if it does not eat, move, and grow - it is non living. We also discussed plants versus animals. This is usually an easy concept for children. Animals have a mouth or opening to take in food. Plants get food through their roots.

The children were encouraged to be “scientists”. They are familiar with primary colors and experimented with mixing them this week. They tested mixing red, blue and yellow and created secondary colors - purple, orange, green!

Now that the children have experimented with mixing primary colors, Color Box 2 was introduced. This box contains 2 tablets of the following colors: red, blue, yellow, orange, green, purple, pink, gray, white, black and brown. Initially, the children match the tablets. As an extension, they match color word labels to the tablets. Using this material teaches the child visual discrimination of primary, secondary and tertiary colors.

Dr. Maria Montessori's Words:



“If the idea of the universe is presented to the child in the right way, it will do more for him than just arouse his interest, for it will create in him admiration and wonder, a feeling loftier than any interest and more satisfying.”

Reminders:

- Blake’s Apple orchard field trip forms due date September 29th
- Blake’s Apple orchard field trip October 6th
- Whole School Portraits October 19th

Home/School Connection

Many thanks to all the parents that attended Curriculum Night on Monday evening. Hopefully after the meeting, you're more at ease with your decision to entrust your child with SMA/Lilac Class!

Please be reminded that whenever there is any concern or issue regarding your child, do not hesitate contacting me. Dropping a note in your child's folder, telephoning the school, or seeing me at drop off/pickup are ways of alerting me so that we can work together to resolve the concern/issue.