

Highlights of the Week

This week the children were introduced to 2 “water works”! The first was squeezing water from a sponge into a bowl. As you can probably imagine, this work required many drying towels! However, the positive to this work is that it is helping to strengthen fine motor skills. The same can be said for the basting work presented. The children use a mini baster to draw water from one bowl to another. Water activities are pivotal in a Montessori classroom as they pave the way to the class becoming normalized.

We continued our discussion of primary colors. The children were shown how to use a salad spinner to create a unique piece of art that begins with primary colors. What’s so great about this activity is that after spinning and admiring their art, some children observed the colors orange, green and purple. This is a prelude to next week’s lessons of secondary colors and more color mixing activities.

The concept of rough and smooth was presented. The children sorted rough/smooth items according to touch.

We talked about feelings and peace this week as we prepared to celebrate the International Day of Peace on Thursday. A book entitled “The Peace Rose” by Alicia Jewell was also shared. It is a beautifully written and illustrated children’s book that encourages conflict resolution using a rose. It is my hope the children will share some of the information with you as it can be relevant at home as well.

We said goodbye to summer and HELLO to fall as we welcomed the new season on Friday!

Dr. Maria Montessori’s Words:



“True peace, on the contrary, suggests the triumph of justice and love among all people.”

Reminders:

- Curriculum Night September 22nd
- Blake’s Apple orchard field trip forms due date September 29th
- Blake’s Apple orchard field trip October 6th
- Whole School Portraits October 19th

Home/School Connection

Parents please be reminded of the following:

Label all of your child’s belongings; jackets, water bottles, etc

No toys of any kind should be brought to school.

Your child is tardy after 8:30.

When picking up your child from class early, signal to a teacher then kindly wait outside the classroom as we prepare then to leave.

